

## SIERRA EDUCATIONAL NEWS



VOL. I

MAY, 1905

No. 5

### Scarcity of Teachers

During the past two or three years Boynton & Esterly have had calls for many teachers that they could not supply. This is due in part to the increased confidence of employers in the advice of this firm in selecting teachers; but it does not explain conditions. The causes of scarcity have been an interesting subject of inquiry.

Evidently general prosperity of business has taken some teachers from the profession into more profitable employments. The same cause has made marriages more frequent. The remedy must be to make the salary of the teacher higher, equal to the returns for the same talent in business. So long as teachers' salaries are lower than the income in other professions and business, the best men will avoid the teaching profession. Scholars who have small adaptation to executive responsibilities and great fondness for some department of learning will continue to teach.

Another potent cause of scarcity in the teaching profession in California is the difficulty of certification under the present school law. Confessedly the law was

framed to aid the State Normals; to put it in another phrase, the purpose of the law was to make teaching a profession through professional preparation. If professional preparation uniformly created teaching talent or was the only method of discovering it, the law would wisely subserve the best interests of education. It may, and generally does, hasten, aid, and wisely direct latent teaching talent. It often only discovers that the embryo teacher possesses that talent in a low degree; or thinks it makes that discovery. It is only when the young teacher enters upon real responsibility that his power is unfolded and gradually disclosed to himself and others; sometimes aided by normal training, sometimes not. Most of the great teachers of the past generation have lacked that valuable aid. Many of equal promise are knocking for admission in California. They may have already won success in the East. Such persons are confronted with a six days' examination in twenty subjects, and must average eighty-five per cent.

We are facing the fact that these persons, generally with a good high school education, decide that the expense of review

and the uncertainty of passing, are too great for the moderate salary offered. Scores of schools are employing teachers that would be out of the school-room if a larger number of good teachers were admitted through examinations. The remedy is in a new law or in a different execution of the present one. The State has a thousand fewer teachers to-day than it would have had under the old law.

### Extracts from Report of Dr. W. S. Small

The following article is compiled from a report read by Dr. W. S. Small to the School Board of San Diego during this spring. It is presented largely because it is the most recent and the most comprehensive comparison set before the public:

With a view to determining our exact status in this respect, early in January I sent a circular to the superintendents of nineteen cities in the state having, in 1903-4, a school population of 1,600, or more. This circular asked for information in regard to teachers' salaries for the present year. Answers were returned by all to whom the circular was sent. Obscurities in some of the answers were cleared up by personal letters. I am confident that the data as presented are substantially correct.

The tabulated results of this inquiry

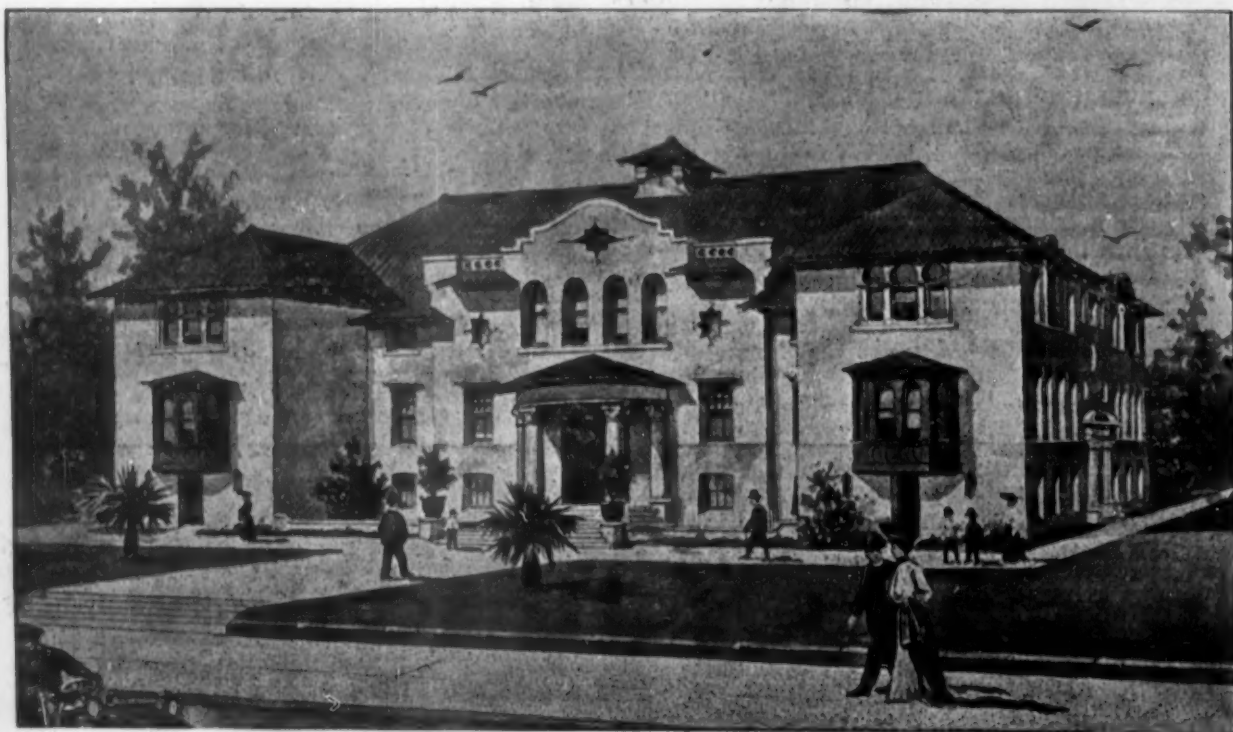
relative to grade teachers are as follows:

City	Children Census	Salary Min.	Salary Max.
Pomona .....	1600	\$630.00	\$630.00
Santa Ana .....	1646	647.00	726.75
Long Beach ....	1675	630.00	675.00
Santa Rosa ....	1799	650.00	650.00
Riverside .....	2112	630.00	810.00
Santa Barbara..	2150	750.00	750.00
Santa Cruz ....	2210	575.00	800.00
Eureka .....	2367	655.00	805.00
San Bernardino.	2397	540.00	630.00
Stockton .....	3557	600.00	900.00
Pasadena .....	4023	675.00	720.00
Alameda .....	4073	715.00	847.00
Fresno .....	4117	712.00	760.00
Berkeley .....	4454	660.00	825.00
San Jose .....	5345	720.00	780.00
Sacramento ....	6324	650.00	1000.00
Oakland .....	17223	732.00	912.00
Los Angeles ...	35411	600.00	800.00
San Francisco..	97353	720.00	996.00
San Diego .....	3793	540.00	675.00

Average, 19 cities.....\$657.37\$793.50

These figures require little comment. One city in the list, San Bernardino, pays as low a minimum salary, \$540.00, as San Diego. The next lowest is \$575.00, by Santa Cruz.

The minimum of all the other cities in the list is \$600.00, or more. The highest minimum is paid by Oakland, \$732.00 (Santa Barbara excepted, where a uniform rate of \$750.00 prevails). The average minimum salary for the nineteen cities is \$657.37.



GRAMMAR SCHOOL, PASADENA, \$35,000, Stone & Smith, Architects, San Francisco

The lowest maximum salary is paid by San Bernardino, \$630.00 (Pomona excepted, a uniform salary of \$630). Santa Rosa comes next, \$650.00, a uniform rate. Long Beach and San Diego share the distinction of being next lowest, \$675. The highest maximum is paid by Sacramento, \$1,000. The average maximum for the nineteen cities is \$793.50.

The degree of our disadvantage in competition for teachers becomes even more apparent when the comparison is confined to cities of our own class.

City	Census Children	Min. Salary	Max. Salary
Alameda .....	4078	\$716.00	\$847.00
Berkeley .....	4454	660.00	825.00
Fresno .....	4117	712.00	760.00
Pasadena .....	4023	720.00	875.00
San Jose .....	5345	720.00	720.00
Stockton .....	3557	600.00	900.00
Sacramento ...	6324	650.00	1000.00
San Diego .....	3793	540.00	675.00
Average of the seven...		\$676.00	\$831.00

There are three or four conditions that might compensate for lower salaries—in part at least: greater security or tenure of position, employment of resident teachers, average number of pupils per teacher.

The first of these, if actually a condition, would have weight. At the present time, however, there are few places in this state where the position of a teacher who is doing faithful and efficient work is secure.

The second consideration has more validity, but the employment of resident teachers will not compensate for lower salaries. In the first place, the practice of preferring local teachers, other things being equal, is practically universal. Further, the supply of local teachers of superior ability is always limited, and not all of these will accept inferior salaries for the sake of remaining at home. Finally, in a community rapidly growing by immigration, the actual supply of teachers furnished by the community is less than the demand. We shall have to depend in a considerable measure upon outside sources, and if our salaries are markedly lower we shall, eventually, have to take the less efficient.

The average number of pupils per teacher will ultimately have an effect in determining the preference of teachers for places. Every experienced teacher knows that excessive size of classes is one of the greatest strains upon the teacher's strength. A school system that uniformly has small classes will come in time to be regarded as an educational Mecca, but, for the present, new teachers coming to the state rarely inquire. The inquiry that is most common is in regard to salary. In respect to size of classes, San Diego ranks with the best, as the following table will show. There is, however, no marked superiority:

\*Average number of pupils per teacher, 1903-4:

City	Av. No.
Alameda .....	41
Berkeley .....	42
Fresno .....	50
Los Angeles .....	43
Oakland .....	51
Pasadena .....	47
Sacramento .....	34
San Jose .....	43
Stockton .....	43
San Diego .....	41

\*Based upon report of state superintendent of public instruction, 1903-4.

I think the facts as presented are sufficiently cogent without the enforcement of further argument. An increase in the salaries of grade teachers is imperative. As this is a matter that concerns the public intimately, it has seemed desirable to set forth the grounds of this necessity, in order that the citizens, both in their capacity of patrons of the public schools and of tax-payers, may have full information in regard to the actual conditions.

## Notes

The one-session-a-day plan having proved successful, the Berkeley High School will continue it for the rest of the school year.

The Napa High School has likewise been trying the same scheme, and finds that it is successful, and will also run until the end of the school year on that plan.

The next meeting of the State Board of Education will occur on June 3.

By its recent census, Santa Cruz has 1,063 boys and 1,272 girls of school age.

Preston W. Search, ex-superintendent of schools in Los Angeles City, is now lecturing in Oregon.

In the State of Washington the fare of students coming from places outside of the location of state institutions is paid, thus placing all on an equal basis of necessary expenditure. This obviates a demand for extra institutions in other parts of the state.

The county institutes of Oregon will be omitted this year, and teachers will in general attend the educational congress at Portland, held in connection with the Lewis and Clark Exposition.

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**W E S T E R F E L D S**

Raymond Alden, of the Department of English, Stanford University, will deliver the commencement address before the Petaluma High School on May 25.

For information regarding the N. E. A., consult Arthur H. Chamberlain, of the Throop Polytechnic Institute of Pasadena, who is state director, as well as chairman of the manual training department.

Four adoptions have taken place in the State of Washington, where thirty or forty school book men are very active just at the present time. Of King County, Walla Walla County, Chehalis County, and Walla Walla City, all but Chehalis have adopted the Smith arithmetic. Augsburg's drawing has been adopted in all four places. Little People's Sound Primer is adopted as teachers' guide in phonics for first and second grades in Walla Walla County.

Butte, Mont., employs 205 teachers, with a monthly pay-roll of \$18,000. The city has over \$800,000 invested in its public schools.

Salt Lake City will need \$514,000 for the maintenance of its schools for next year.

Teachers of arithmetic are frequently at a loss to explain anything of the history of the subject, nor do they, in most cases, know the form nor appearance of the books from which arithmetic was taught in former centuries, nor in what lies the essential differences between the teaching of yesterday and that of tomorrow. This in-

formation is readily accessible in the form of two articles by David Eugene Smith, Professor of Mathematics in Teachers' College, Columbia University. They are published in pamphlet form and may be obtained without cost by writing to Ginn & Co., 325 Sansome street, San Francisco, for "The Outlook of Arithmetic in America," and "The Old and the New Arithmetic" in the Text Book Bulletin for February, 1905.

Santa Clara has begun work on a new high school building, which will cost over \$50,000.

Missoula, Mont., has an enrollment of 1,523, about 100 more than in the previous year. Of these, 175 are in the high school.

It is extremely likely that the State Teachers' Association of Utah will convene in Los Angeles with the Southern California Teachers' Association. This is a new scheme, but quite in line with recent ideas in California. We hope that the plan may be carried out. It will take place near the Christmas season.

Superintendent Edward Hyatt of Riverside County has recently spent three weeks in Seattle, Everett and Tacoma, speaking at county institutes. The newspapers declare that never has any one been as well received by the teachers of King County, with the exception of Dr. David Starr Jordan, of Stanford, some five years ago. Superintendent Hyatt is all right!

Elko, Nev., will soon have a new government Indian school.

In making up supplemental lists of reading, whether for nature study or history, teachers and trustees should include "Stories of Eldorado," the most unique child's book ever written, by Frona Eunice Walt. The story of the "Golden Hearted One" would be valuable as a library book, since it is as interesting to adults as to children. Like the "Youth's Companion," it is of interest to all ages.

The next meeting of the Northern California Teachers' Association will be held at Red Bluff, Tehama County, on November 1, 2, and 3. Several counties have already agreed to hold their institutes in connection with the association.

Besides the regular general session, there will be department work as follows:

School Administration, Superintendent Frank S. Reager, Willows, chairman; High Schools, Principal W. M. Mackay, Chico, chairman; Graded City Schools, Principal Frank T. Sweeney, Redding, chairman; Ungraded Schools, Superintendent Lillie L. Laugenour, Colusa, chairman.

It is planned to devote one general session to the subject of California history.

For general department work, Dr. Fairbanks, of Berkeley, will deliver illustrated lectures on geography and nature study; Dr. Dressler, of the University of California, will lecture on topics allied to school administration.

If nothing hinders, Presidents Jordan and Wheeler may be present. Governor Pardee has expressed a willingness to attend, if business will permit.

During the Mendocino County Institute, several of the representatives of publishing houses spent a morning driving over the hills among the redwoods. They found an almost ideal place for a permanent camping ground, with several varieties of fruit growing in a small orchard, two mineral springs, abundance of fresh spring water, while a never-failing stream flows through a fine grove of redwoods. It is situated in the vicinity of fine fishing and hunting, and is without comparison for those who desire a permanent camp and want to get away from towns for a season. So good is it that they are recommending it to their friends. If any one wants to know of such a place, write to the editor of this publication for particulars.

S. D. Waterman has recently been re-elected for another term of four years as superintendent of the Berkeley schools.

Stanford University students have recently presented "Every Man in His Own Humor," by Ben Jonson. The presentation was done excellently, although the dialogue and action are somewhat cumbersome.

The juniors of Stanford University recently gave an original light opera, "Princess Enone," with success.

## Private Schools

### MT. TAMALPAIS MILITARY ACADEMY San Rafael, Cal.

Second Half-Year began January 9th.

Arthur Crosby, D. D., Headmaster.

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Accrediting of Normal Schools, Life Diplomas and Certificates of other States—Dailey, Black, Burk.

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High School Text Books—Brown, Burk, Van Liew.

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D. C. Heath & Co., G. H. Chilcote, C. F. Scott.

Macmillan Co., W. C. Doub, F. B. Wootten, T. C. Morehouse.

Silver, Burdett & Co., (see ad) Charles C. Hughes.

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## Meetings

The Alameda County Institute met in Oakland on March 27-29. There were about 930 teachers in attendance, in consequence of which the hall was crowded to overflowing at the general sessions. Dr. E. F. Bigelow of Stamford, Conn., was the chief speaker at the Institute, and discoursed entertainingly of Nature Study, illustrating some of his talks with stereopticon slides. Col. A. M. Lochwitzky spoke also to the teachers, telling of his own arrest and imprisonment in Russia for starting a school for the peasants on his estate, and of his subsequent escape from Vladivostock, after serving a term on the island of Saghalien. His narrative had an unusual flavor of enjoyment for the audience as they felt the thrill of gaining first-hand information from one who knew from experience of the workings of autocratic Russia. The institute did consider-



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able work in sections, that for the High School teachers being arranged by the Alameda Co. High School Teachers' Club.

The teachers of Southern Monterey County met at King City on April 1st for one day. The attendance was large and the program good.

A teachers' meeting was held at Lebanon, Oregon, on March 24 and 25, at which State Superintendent J. H. Ackerman was present and spoke at each session.

The Wallowa County Teachers' Association held a meeting at Enterprise, Oregon, March 25th. The question of exhibits for the Lewis & Clark Exposition came under their consideration. This Association will meet again in May.

At Castle Rock, Washington, the teachers of Wahkiakum and Cowlitz counties met in joint session on March 27-31. The instructors were J. H. Ackerman, State Superintendent of Oregon; F. M. McCully, Deputy State Superintendent of Washington; and Ex-Superintendent W. G. Hartrauft of King county, Washington.

The teachers of Chehalis county met at Hoquiam, Washington, on March 21st. Among the instructors were State Superintendent R. B. Bryan, Prof. A. H. Yoder of the State University, Prof. W. T. Walton of Puget Sound University, Pres. F. B. Gault of Whitworth College, Tacoma, and

Ex-Superintendent W. G. Hartrauft of King county, as well as others.

A local teachers' meeting was held at Echo, Oregon, on April 1st. It was well attended and successful.

The Walla Walla County Institute meets at Walla Walla, Wash., April 10-14. The instructors are F. M. McCully, Miss Bentley, Cheney Normal; Pres. S. B. L. Penrose, Whitman College; A. W. Hendrick, Whitman College; City Superintendent O. S. Jones, Walla Walla; W. G. Hartrauft of Seattle; Prof. A. H. Yoder, State Superintendent J. H. Ackerman of Oregon.

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We accept an advertisement only after we are confident of its unexceptionable character.

To a large number of our readers this magazine is being sent for inspection. It is a new venture, and is being published along an untried line. We invite your earnest attention to its contents, and if satisfactory, your subscriptions.

## SIERRA EDUCATIONAL NEWS

PUBLISHED BY  
BOYNTON & ESTERLY,  
at 825 Market Street,  
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E. C. BOYNTON,  
Managing Editor,

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### Publishers' Comment

This is the fifth issue of the "Sierra Educational News," and numbers six thousand copies. As a publication it seems to be meeting a need for concise information about Western school affairs. One index of this is in the subscriptions which are coming in daily.

While we shall continue to send out a considerable number of sample copies, the sum of five cents per copy will be charged for those ordering particular numbers, as the supply on our early editions is almost exhausted.

We wish to call particular attention to the combinations we are making for our publication with other magazines. When any one educational publication is taken with this, both may be secured for the list price of the other journal alone; where two or more additional journals are taken, in most cases 25 per cent may be deducted from the total list price, our own included.

The following list of publications are suggested as being excellent for combination with the "News" at the price of the other publication alone, indicated with its name:

School Review.....	\$1.50
The Elementary School Teacher...	1.00
Primary Education .....	1.00
Popular Educator .....	1.00
Normal Instructor .....	.50
World's Events .....	.60
Primary Plans .....	1.00
N. E. Journal of Education .....	2.50
American Primary Teacher.....	1.00

This is the last number of the "Sierra Educational News" until about August 1, when we hope to appear again, full of information. We expect to make pretty full lists of changes in high school teachers

and in principalships. Other interesting information will have accumulated, and you will be kept in touch with the doings of this coast.

Send in your subscriptions during the summer, that your name may appear on the list of those to whom these good things will be sent. Remember the subscription is 50 cents a year.

If you have eastern friends who teach and are interested in western schools, send us a subscription and we will through this publication be able to inform them of local conditions. Sample copies sent freely on request.

### County Examination for Certificates

Lake Co.: Lakeport, June 5.  
Madera Co.: Madera, June 5.  
Calaveras Co.: San Andreas, August 28.  
Sonoma Co.: Santa Rosa, June 26.  
Butte Co.: Oroville, first Monday after Christmas.

The dates of other examinations are known approximately, and will be looked up as soon as possible. Write to the editor for counties of Northern California, or to C. C. Boynton, Los Angeles, for Southern California.

### Meetings

University of California, Summer School,  
Berkeley, June 26-August 5, 1905.  
San Jose State Normal Summer School.  
San Jose, June 27-August 6, 1905.  
State Agricultural College, Summer School.  
Pullman, Wash., June 26 to August 4, 1905.  
National Educational Association.  
Asbury Park, New Jersey, July 3 to 7.  
Pacific Theological Seminary, Summer School,  
Berkeley, July 24-August 4, 1905.  
Educational Conference, Lewis & Clark Exposition.  
Portland, August 28-September 2, 1905.  
Silver Bow County Institute, Montana.  
Butte, September, 1905.  
Teachers' Association Northern California,  
Red Bluff, November 1, 2, 3, 1905.  
Southern California Teachers' Association,  
Los Angeles, Dec. 20-23, 1905.  
California State Teachers' Association,  
Berkeley, Dec. 26-30, 1905.  
Washington State Teachers' Association.  
North Yakima, Dec. 27, 28, 29, 1905.  
Supt. J. A. Tormey, Spokane, Pres.

### INSTITUTES.

There have been a number of institutes lately in Washington, Oregon, and California. In Oregon they have been local, but in the other states the teachers have met by counties or in joint county sessions.



The editor of the "News" attended those at Nevada City, Santa Rosa, and Ukiah, but not being gifted with seven-league boots, could not conveniently reach San Diego the previous week, nor San Luis Obispo on the 26th. The information of the Lake County Institute reached him too late for him to attend.

At Nevada County the instructors were D. R. Jones, of the San Francisco Normal; Mrs. George, of the San Jose Normal; and Job Wood. Mr. Jones took the place of Mr. McClymonds, but as these gentlemen have collaborated on arithmetic, Mr. Jones satisfactorily led the discussion in place of Mr. McClymonds. Col. Lochwitzky was to have lectured Wednesday evening, but failed to appear, no reason being assigned.

The teachers inquired for the "bookmen," five of that jolly crowd having been in attendance last year, but some were in Washington, watching state adoptions, and some were at other institutes.

The superintendent and teachers are a cordial set, and had it not been for distances the exhibitors would have been there.


At San Luis Obispo there is a local license law which prevents bookmen from exhibiting; consequently they went elsewhere. T. H. Kirk, Dr. H. W. Fairbanks, Dr. C. E. Duniway, and Dr. M. E. Dalley spoke before the teachers and townspeople.

On Wednesday evening, after an all-day jaunt by rail, the writer reached Santa Rosa, where he found S. C. Smith, of Ginn & Co., and W. W. Seaman, of the American Book Company. Here a regular plan of work is carried out. Mr. Kenyon, of the San Francisco Normal, who gave instruction in geography and map-drawing last year, was again on hand for further training of the Sonoma County teachers, who surprised themselves with the accuracy and finish of their work. Further work in this line will be attempted next year. Miss Estelle Carpenter delighted all with her spirited and enthusiastic teaching of music. Dr. Snedden was heard with the usual cordial attention that his thoughtful contributions receive. Professor Ste-

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phens and Mr. Bunker had already returned to the city. Luther Burbank and his creations were the talk of the teachers, who are awakening to a realization of the great man in their midst.

At Santa Rosa the list of exhibitors was swelled by the arrival of Mr. A. L. Spence, of the San Francisco Optical Company, whose free examination of the eyes of teachers was a new departure and well received. If he continues to attend institutes, he will prove an attractive addition to the fraternity of "bookmen."

At Ukiah the institute commenced Tuesday morning, and ran until Friday afternoon. The instructors, Mrs. Sweezy, of Berkeley; Miss Kate Ames, of Napa;

Continued to page 77

## YOUR NEXT ORDER

For **SCHOOL LIBRARY BOOKS** should contain:

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Wah Sing: Our Chinese Cousin, Campbell .....	.25
Early American History, Sabin .....	.75

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## Certification

In January we published in this department a statement of the rules for the gaining of **Grammar Grade Certificates** in California. In February the statement was concerning **High School Certificates**, with an addition giving recent proceedings of the State Board of Education of California. These rules were quoted from a pamphlet gotten up by the Los Angeles County Board of Education, with the permission of Superintendent Mark Keppel.

In the March number we gave the **Kindergarten Certification** for California. Also the **Certification Laws of Arizona**, as compiled by the Territorial Superintendent.

In April we printed recent amendments to the school law of California.

The May number contains an abbreviated statement of the rules for securing high school certificates in California; recent action of the State Board of Education with regard to the securing of grammar certification by diplomas from accredited normal schools; the list of accredited documents from other states; and the names of the kindergarten training schools recently added to the accredited list.

### FOR HIGH SCHOOL CERTIFICATES.

County or City and County Boards of Education are authorized to grant High School certificates (according to law as provided in Sections 1521 (2) (a) and 1775 (1) (a) of the Political Code of California), to graduates of the universities belonging to the American Association of Universities, as follows:

- University of California,
- Catholic University of America,
- The University of Chicago,
- Clark University,
- Columbia University,
- Cornell University,
- Harvard University,
- The Johns Hopkins University,
- The Leland Stanford Jr. University,
- The University of Michigan,
- University of Pennsylvania,
- Princeton University,
- University of Wisconsin,
- University of Virginia,
- Yale University.

Rule 1. Graduates of the above-mentioned colleges may be granted certificates upon presentation of a recommendation from the faculty of any one of these institutions; **provided**, that such recommendation shall show that the applicant has taken courses in the theory of education, or in the actual practice of teaching, under supervision of the pedagogical faculty, equivalent to twelve hours per week for one-half year; **provided**, that after July, 1906, at least one-third of the prescribed pedagogy shall consist of actual teaching in a well-equipped training school of secondary grade, directed by the Department of Education.

As a temporary measure, until the Universities of the State establish well-equipped training-schools for the preparation of high-school teachers, graduates from the above universities who present evidence of sufficiently broad general scholarship, and submit a certificate showing that they have successfully pursued courses in the training department of any one of the California State Normal Schools, with accompanying training-school experience for a period of one-half year, are deemed eligible for a high-school certificate.

### RULES RELATING TO THE GRANTING OF SPECIAL HIGH SCHOOL CREDENTIALS.

Rule 2. Graduates of institutions belonging to the Association of American Universities who have taught, with decided success, as regular teachers or as principals, at least twenty months subsequent to graduation in any reputable school, elementary or secondary, may receive special high school credentials.

Rule 3. Graduates of colleges of recognized high academic standing, who have taught with decided success at least twenty months subsequent to graduation in any reputable school, elementary or secondary, may receive special high school credentials.

Rule 4. Applicants who have not had the regular academic and professional training referred to in the preceding rules, but who present adequate evidence of wide and thorough scholarship, and who have taught with decided success at least twenty-seven months as regular teachers or as principals in high schools of high standing, having courses of study not less than four years in length, or in other institutions having equivalent courses, may receive special high school credentials.

Rule 5. In accordance with an opinion rendered by the Attorney-General, the State Board of Education will not grant credentials for high school teachers' certificates to applicants who are not residents of the State of California.

Rule 6. Every application for special credentials under the foregoing rules must be accompanied by the certificate of a reputable physician, showing that the applicant is in sound bodily health.

(In order that there may be ample time to inquire into the qualifications of all applicants, the State Board of Education declines to consider, at any of its meetings, applications received less than fifteen days before the date of such meeting. All applications should be made on the blank form provided for that purpose by the State Board of Education.)

For other information and blank forms, address Supt. T. J. Kirk, Sacramento, Cal.

Holders of the Special High School Credentials may be granted a High School certificate upon application therefor.

## HELPS IN SELECTING TEACHERS

Experience has proved that replies to confidential inquiries concerning teachers have values not possessed by testimonials placed in their hands. Replies tell both the good and bad qualities of the teacher; testimonials, the good only. Replies aid the managers in judging under all conditions. Replies class teachers as poor, good, excellent; testimonials class most as good, a few excellent, none poor. Replies criticise enough to give assurance of sincerity in commendation; testimonials commend so exclusively as to create distrust.

A daily study of such documents develops discrimination as to their merits and demerits. Hence the advantage which the agency manager possesses over the principal or the trustee in "sizing up" a teacher of documentary evidence.

Write us for information about schools or teachers. We have done business in our Los Angeles office over sixteen years and in San Francisco more than seven years. We know the facts concerning nearly every educator and school in this State and in many others.

### Positions Filled in California

Universities and Colleges.....	65
High and Normal Schools.....	608
City Grades .....	516
Ccountry Schools .....	555
Private Schools .....	290
Others .....	90

Total .....2,124

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Man for German, Spanish and History, Private School; \$800 and home.

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Women for Training Teachers, in Normal School; \$800 to \$1,000.

Man for principalship of three-room H. S., Science, \$1,200.

Single Man to teach Mathematics, History, Military Drill.

Man, Science in H. S., \$1,100.

Man, English and Mathematics, H. S., \$1,000.

Woman, English and History, H. S., \$1,000.

Man or Woman, Latin, Algebra, German, H. S., \$1,000.

Man, Principalship, Grade Schools, \$1,250.

Does it not seem likely that we can assist you? Write to or call upon us

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At the meeting of the State Board of Education in April, the following report was adopted:

We recommend, first, that graduates of all normal schools of other states applying for certificates must show evidence of two years' (18 months) successful experience. Such experience must be vouched for by the faculty of the accredited normal school from which they have graduated.

We further recommend that only the highest diploma issued by the following list of normal schools be recognized for a certificate in California. We recommend that the following normal schools be placed up our accredited list:

Arizona Normal Schools:

Flagstaff,  
Tempe.

Canada Normal Schools:

London,  
Ottawa,  
McGill Normal School, Quebec,  
New Brunswick,  
Ontario Normal College,  
Toronto,  
Truro.

Colorado State Normal School, Greeley.

Connecticut Normal Schools:

New Britain,  
New Haven,  
Willimantic.

England, Normal Department, Edge Hill Training College, Liverpool.

Illinois State Normal Schools:

Chicago Normal School, Chicago.  
Eastern Illinois State Normal School,  
Charleston.  
Illinois State Normal University, Normal.

Northern State Normal School, De Kalb.  
Southern Illinois State Normal School,  
Carbondale.

Iowa State Normal School, Cedar Falls.

Kansas State Normal School, Emporia.

Louisiana State Normal School, Natchitoches.

Maine State Normal Schools:

Castine.

Maryland State Normal School, Baltimore.

## IF YOU HAVE STOMACH TROUBLE

A sour face often comes from a sour stomach. Sweeten both with "Q R U" Tablets. At Druggists, or 518 Parrott Bldg., San Francisco.

Massachusetts State Normal Schools:

Boston,	Lowell,
Bridgewater,	North Adams,
Fitchburg,	Salem,
Framingham,	Westfield,
Hyannis,	Worcester.

Michigan State Normal Schools:

Marquette,	Ypsilanti.
Mt. Pleasant,	

Minnesota State Normal Schools:

Duluth,	Mankato,
Moorhead,	St. Cloud,
Winona,	

Missouri State Normal Schools:

Cape Girardeau,  
Kirksville,  
Warrensburg.

Nebraska State Normal School, Peru.

New Hampshire State Normal School,  
Plymouth.

New Jersey State Normal School, Trenton.

New York State Normal Schools:

Albany,	Geneseo,
Buffalo,	Fredonia,
Brockport,	Jamaica,
Newpaltz,	

New York City Normal.

Oneonta,	Plattsburgh,
Oswego,	Potsdam.

Nevada State Normal School (Normal Department, Nevada University), Reno.

Pennsylvania State Normal Schools:

Bloomsburg,  
Indiana,  
Millersville.

Rhode Island State Normal School, Providence.

Tennessee: Peabody Normal College,  
Nashville.

Utah State Normal School (Normal Department, Utah University), Salt Lake City.

HAVE YOU READ

# Stories of El Dorado

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" " State Text Book Committee for Supplemental Reading in History and Geography.

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Washington, D. C., City Normal, No. 1.  
Washington State Normal Schools:  
Cheney, on and after 1904.  
Whatcom.

Wisconsin State Normal Schools:  
Milwaukee, Stevens Point,  
Oshkosh, West Superior,  
Plattville, Whitewater.  
River Falls,

From the above list it will be seen that this adds the schools at Bloomsburg and Millersville, Penn.; and drops those at Terre Haute, Ind., and Gorham and Farmington of Maine.

The list of documents from other states remains the same, as follows:

Colorado—Complimentary Life Diploma only.

Idaho—Life Diploma.

Indiana—Life and Professional Certificates.

Iowa—Life Diploma.

Kansas—Life Diploma.

Minnesota—Life Certificate.

Montana—Life Diploma.

Nevada—Life Diploma.

Ohio—Life Certificate, when obtained after forty-eight months' experience.

Oregon—Life Diploma, when obtained on sixty months' experience.

Rhode Island—Life Diploma, highest grade.

Virginia—Life Diploma.

Washington—Life Diploma.

To the previously accredited kindergarten training schools, the Board added the Kindergarten Department of the Boston Normal School, the Frobellian School, Longwood, Chicago, and the Kindergarten Training School of the Grand Rapids Kindergarten Association.

Continued from page 73

Edward Hyatt, of Riverside; and Mr. F. F. Bunker, of San Francisco, were well received by the teachers, and proved themselves delightful people. Mrs. Hyatt and Mrs. Bunkers accompanied their husbands. The evenings were filled by lectures, entertainments, and dances, while the spare

#### INVESTIGATE.

What is good for them ought to be good for you!

Prof. Jenkins, Stanford University; Prof. Fryer, University of California; Bank President J. W. Zollars, Hillsboro New Mexico; Cashier F. L. Holland, Western National Bank, San Francisco; Editor John E. Magee, Tucson, Ariz., and many personal friends are the kind of people I have interested in my business proposition. Some of these have made cash investments; others on the monthly installment plan. Income guaranteed from the start for 5 years, increasing returns soon after for a lifetime. Send for full information. Calvin Esterly, 518 Parrott Bldg., San Francisco, Cal.

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time of the teachers was invitingly claimed by the exhibit of work from the schools of the county, and of books and apparatus from the publishing houses, at the Christian Church. Mr. S. C. Smith, of Ginn & Co., was obliged to leave early, but sent his sister, Miss M. P. Smith, who proved a successful substitute.

Milton Bradley Company was represented by Miss Alice Peirsol, and the American Book Company by Mr. Sesman. Payot, Upham & Co. also sent a representative, Mr. J. R. Lester, while C. F. Weber & Co. sent a gentleman with school supplies. The week was full of good things.

The San Francisco Institute met on May 2, 3, and 4, and divided itself into sections, working under the leadership of its own members.

In Washington, the principal meetings were at Colfax, Everett, Tacoma, and Seattle.

## Compulsory Education

ASSEMBLY BILL---No. 941

Section 1. Section 1 of "An act to enforce the educational rights of children and providing penalties for violation of the act," approved March 2, 1903, is hereby amended so as to read as follows:

Section 1. Unless excused as hereinafter provided, each parent, guardian, or other person, in the State of California, having control or charge of any child between the ages of eight and fourteen years, shall be required to send such child to a public school, during the time in which the public school shall be in session, in the City, or City and County, or school district in which said child resides; provided, that it be shown to the satisfaction of the Board of Education of the City, or City and County, or of the Board of Trustees of the school district, in which such child resides, that the child's bodily or mental condition is such as to prevent or render inadvisable attendance at school, or application to study, a certificate from any reputable physician that the child is not able to attend school, or that its attendance is inadvisable, must be taken as satisfactory evidence by any such Board, or that such child is being taught in a private school, or by a private tutor, or at home by any person capable of teaching, any such branches as are usually taught in the primary and grammar schools of this State (or that any such child between the age of twelve and fourteen years has been given a permit to work by the proper judicial officer in accordance with Section 2 of "An act regulating the employment and hours of labor of children, prohibiting the employment of certain illiterate minors, providing for the enforcement hereof by the commissioner of the Bureau of Labor statistics and providing penalties for the violation hereto"; approved February 20, 1905); or that no public school is located within two miles, by the nearest traveled road, of the residents of the child; that the child has completed the prescribed grammar school course, then it shall be the Board of Trustees, upon application of the duty of such Board of Education, or parent or guardian, or other person having control or charge of such child, to excuse such child from attendance at school, during the continuance of such defect or conditions upon which such excuse is granted; and provided further that circumstances rendering attendance imprac-

ticable or dangerous to health, owing to the unusual storm or other sufficient cause, shall work an exemption from the penalties of this act. If any parent or guardian, or other person having control or charge of any such child, presents proof to such Board of Education, or Board of Trustees, by affidavit, that he is unable to compel such child to attend school, said parent, guardian, or other person shall be exempt from the penalties of this act, as regards the subsequent non-attendance at school of such child, and said child may, in the discretion of such Board, be deemed a truant and subject to assignment to the parental school.

The National Summer School of Music will meet in Portland, July 24---August 5.

## Recent Changes

**Downey, Grammar School.**

W. S. Kuehny, Principal.  
vice E. T. Ingham.

**Los Angeles---West Lake School.**

Mrs. Speir-Cullen, German.

**Napa, Grammar Schools.**

Dee T. Davis, Principal.

vice J. L. Shearer, on leave of absence.

**Santa Cruz---High School.**

Miss Alice Clark, Latin, English.

vice Edna Cummings, resigned.

**San Diego, City Schools.**

F. P. Davidson, Superintendent.

vice Dr. W. S. Small.

**Pomona---High School.**

Clara Bartlett, Drawing.

vice Mary Morse, resigned.

**San Francisco---Univ. Prep. School.**

Mme. E. V. Matignon, French.

**Roswell, New Mexico.**

C. D. Thompson, Superintendent.

Warrensburg Normal, Mo., 1895.

University of Missouri.

University of Chicago.

**Honolulu, Public Schools.**

Jas. C. Davis, Superintendent of Public Instruction.

vice A. T. Atkinson.

Chas. W. Baldwin, Inspector for Oahu and Kauai.

vice Chas. E. King.

Chas. E. King, Inspector for Hawaii.

vice Chas. W. Baldwin.

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One of the Spences will be at the AMERICAN HOTEL, Petaluma, on the **Third Saturday** of each month; at the ARLINGTON HOTEL, Suisun, on the **First Saturday** of the month, and is arranging for regular dates at the ST. ROSE HOTEL, Santa Rosa, for the near future.

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Stepping Stones to Literature—Arnold and Gilbert.  
The Morse Readers—Balliet and Powers.

In Arranging Your Course of Study for 1905-06 Kindly Consider the Above; also  
The Common School Book of Vocal Music—Smith.  
(A One Book Course)

The Modern Music Series—Eleanor Smith.  
The Morse Copy Books—Whitehouse.  
Intermediate Slant Series—Normal Review System.  
The Normal Course in Drawing—Shaylor.  
First Principles of Agriculture—Voorhees.  
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**BUSINESS OFFICES: 431 CALIFORNIA ST., SAN FRANCISCO**

May 17 is commencement day at the University of California. May 24 is commencement day at Stanford University.

Dr. Wm. H. Hilton, of Cornell University, will take the place of Prof. A. J. Cook, of the Biological Department at Pomona College, next year, during Professor Cook's tour in Europe.

Corona reports 251 boys and 213 girls of school age.



### The Lambert \$25 Type Writer

Away back in the forties, when some genius evolved the original "Yankee" clock, it was marketed largely by peddlers, and in this wise: One of these itinerant merchants would trudge up to a farmhouse and the following dialogue would ensue. "Say, Mister, bein's I've got a mighty heavy load to lug, would you mind if I was to leave one of these clocks in your kitchen till I came back next week, eh?" "Oh! I don't know's I care—you can leave it if you like!" Exit peddler. When that crafty merchantman returned "next week" he found a man so utterly wedded to that new toy that he would not permit it to be taken down from the mantel shelf, but fumbled in his jeans for the shillings that made it his.

#### MORAL.

For "Clock" read Lambert Type Writer and you will find us even more amiably accommodating than were those Yankee peddlers. We will very gladly send you one of these marvellous \$25.00 Writing Machines, and let you take thirty days to inculcate yourself with its astonishing capabilities. If after that time you do not fall a victim to its fascinations, you may return it to us and get your money back. Shall we mail you a most interesting, easy-to-read, hard-to-forget, little booklet of the Lambert Type Writer? We will gladly do so.

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### LAMBERT TYPE WRITER

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S. F.

During the year 1905-06, David S. Snedden, assistant professor of education in Stanford University, will take a year's leave of absence. Prof. E. P. Cubberly, head of the department, returns from Columbia, as will also A. H. Suzzallo, instructor in education. W. W. Kemp will return to his work in Alameda.

The Drawing and Manual Training Teachers' Association met at Stanford University on May 13.

President Jordan, of Stanford University, will travel in Europe for three months during the summer.

A contract for the Palo Alto grammar school building has been let at \$20,239.

A bond election has been called in Hollywood for \$3,000 on special tax and \$5,000 for completing buildings.

Seattle has 19,000 children enrolled, with 440 instructors.

Oakland, by the recent school census, islands. The books are published by Ginn has 17,316 children of school age, a gain of only fifty in the year.

The annual examination for substitute teachers for the San Francisco schools has been set for June 17th in the Auditorium of the Girls' High School.

We have just received circular matter of the Philippine English series, comprising six volumes. They were gotten up by Sidney C. Newsom, a former division superintendent in the islands, who taught during the spring of 1904 in the Stockton High School, and during the school year 1904-05 as professor of English in the University of Arizona. His collaborator was Leona Payne Newsom, formerly teacher in a provincial high school in the & Co. The initial order was for 97,000 copies. We congratulate Mr. Newsom.

The census report shows 3,797 children under seventeen in Long Beach. Of these there are 1,669 boys and 1,650 girls of school age, a net increase of 766.

Los Angeles has a class for mutes in the public schools, at present numbering sixteen.

The county board of education in Montezano, Wash., has selected nearly all the books that will be used in the county for the five years beginning with opening of school next September. The list of books chosen, and publishers' names, are here given:

Arithmetic—White; American Book Co.  
Geography—Fry; Ginn & Co.  
History—Barnes; American Book Co.  
Physiology—Blaisdell; Ginn & Co.  
Speller—Progressive; American Book Co.

Writing—Medial (half way between vertical and slant); Ginn & Co.

Drawing—Augsbury; Educational Publishing Co.

Music—Modern Music Book; Silver, Burdette & Co.

Reader (first)—New Education; American Book Co.